



This weekly calendar includes suggested learning and development activities that you can use to support your child. Activities are aligned to Ohio’s Early Learning and Development Standards. We have provided resources to support the extended learning and enrichment activities at home. Feel free to change or modify the activities as needed. Hands-on learning materials and supplies will be distributed during the week of April 13, 2020.

When using online resources, such as YouTube and/or websites, please monitor your child to avoid distracted navigation. If you have access to the Internet, please set Up an ‘ABC Mouse’ account as described on this page.

Theme for the Week: “Animals”

Letter of the Week: Y y

**ABC Mouse (all subjects PK and K)**  
<https://www.abcmouse.com/redeem>  
**Step One:** Click Link ‘Redeem Code’ and enter code: SCHOOL6225  
**Step Two:** Follow prompts to access ABC Mouse (you can also download the application once registered)

Time	Monday	Tuesday	Wednesday	Thursday	Friday
<b>8:00</b>	<p><b>Morning Warm-Up</b>            -Hello Greeting Song:  <a href="https://www.youtube.com/watch?v=OsFV58Jps2k&amp;feature=youtu.be">https://www.youtube.com/watch?v=OsFV58Jps2k&amp;feature=youtu.be</a>            -Use this ‘Days of the Week’ song to review your daily schedule together :  <a href="https://www.youtube.com/watch?v=oKqAblcwFOA">https://www.youtube.com/watch?v=oKqAblcwFOA</a></p>	<p><b>Morning Warm-Up</b>            -Hello Greeting Song:  <a href="https://www.youtube.com/watch?v=OsFV58Jps2k&amp;feature=youtu.be">https://www.youtube.com/watch?v=OsFV58Jps2k&amp;feature=youtu.be</a>            -Use this ‘Days of the Week’ song to review your daily schedule together :  <a href="https://www.youtube.com/watch?v=oKqAblcwFOA">https://www.youtube.com/watch?v=oKqAblcwFOA</a></p>	<p><b>Morning Warm-Up</b>            -Hello Greeting Song:  <a href="https://www.youtube.com/watch?v=OsFV58Jps2k&amp;feature=youtu.be">https://www.youtube.com/watch?v=OsFV58Jps2k&amp;feature=youtu.be</a>            -Use this ‘Days of the Week’ song to review your daily schedule together :  <a href="https://www.youtube.com/watch?v=oKqAblcwFOA">https://www.youtube.com/watch?v=oKqAblcwFOA</a></p>	<p><b>Morning Warm-Up</b>            -Hello Greeting Song:  <a href="https://www.youtube.com/watch?v=OsFV58Jps2k&amp;feature=youtu.be">https://www.youtube.com/watch?v=OsFV58Jps2k&amp;feature=youtu.be</a>            -Use this ‘Days of the Week’ song to review your daily schedule together :  <a href="https://www.youtube.com/watch?v=oKqAblcwFOA">https://www.youtube.com/watch?v=oKqAblcwFOA</a></p>	<p><b>Morning Warm-Up</b>            -Hello Greeting Song:  <a href="https://www.youtube.com/watch?v=OsFV58Jps2k&amp;feature=youtu.be">https://www.youtube.com/watch?v=OsFV58Jps2k&amp;feature=youtu.be</a>            -Use this ‘Days of the Week’ song to review your daily schedule together :  <a href="https://www.youtube.com/watch?v=oKqAblcwFOA">https://www.youtube.com/watch?v=oKqAblcwFOA</a></p>

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<b>8:15</b>	<p><b>Reading</b></p> <p>1-Read/watch book: <i>Mrs. Wishy Washy's Farm</i>  <a href="https://youtu.be/cizS3vyV8ks">https://youtu.be/cizS3vyV8ks</a>            *Identify words that rhyme in the story as it is read.</p> <p>2-Ask/answer questions:            -How did the animals feel about being washed at the beginning of the story? What were some of the places the animals went when they were in the city? How did the animals feel about getting washed at the end of the story?</p> <p>3-Story Activity: Use your journal to draw your favorite part of the story.</p>	<p><b>Reading</b></p> <p>1-Read/watch book: <i>Duck on a Bike</i>  <a href="https://youtu.be/emLb4AaS1c">https://youtu.be/emLb4AaS1c</a></p> <p>2-Ask/answer questions:            -What animals did the duck see while he was riding his bike? When the animals saw the bikes that the kids were riding, what did they do next?</p> <p>3-Story Activity: Use your journal and draw a picture of what your farm would look like. Include the animals that you would have at your farm.</p>	<p><b>Reading</b></p> <p>1-Read/watch book: <i>Bear's New Friend</i>  <a href="https://youtu.be/BmY-RVZWQJw">https://youtu.be/BmY-RVZWQJw</a></p> <p>*Identify words that rhyme as the story is read.</p> <p>2-Ask/answer questions:            -What animals did Bear run into during the story? Where did all of Bear's friends play at the end of the story?</p> <p>3-Story Activity:            -Create a Bear Finger Puppet  <a href="https://iheartcraftythings.com/bears-new-friend-craft.html">https://iheartcraftythings.com/bears-new-friend-craft.html</a></p>	<p><b>Reading</b></p> <p>1-Read/watch book: <i>Dear Zoo</i>  <a href="https://youtu.be/rudDGRQ9QGA">https://youtu.be/rudDGRQ9QGA</a></p> <p>2-Ask/answer questions:            -What were some of the animals you saw in the story? What animal did they keep at the end of the story?</p> <p>3-Story Activity: Turn the Letter 'Z' into a Zoo:  <a href="http://ouralphabetadventure.blogspot.com/search/label/Letter">http://ouralphabetadventure.blogspot.com/search/label/Letter</a></p> <p>Be sure to include zoo animals that you saw in the story.</p>	<p><b>Reading</b></p> <p>1-Read/watch book: <i>Never, Ever Shout in a Zoo</i>  <a href="https://youtu.be/Ke5wvFgQso4">https://youtu.be/Ke5wvFgQso4</a></p> <p>*Identify words that rhyme as the story is read.</p> <p>2-Ask/answer questions:            -Where did the animals in the story live? What did the animals do to the people at the end of the story?</p> <p>3-Story Activity: Draw your favorite part of the story in your journal.</p>
<b>8:45</b>	<p><b>Music/Movement</b></p> <p>1-Banana, Banana, Meatball  <a href="https://youtu.be/BQ9q4U2P3ig">https://youtu.be/BQ9q4U2P3ig</a></p> <p>2- <i>Old MacDonald</i>  <a href="https://youtu.be/_wmvZYhbpcc">https://youtu.be/_wmvZYhbpcc</a></p> <p>3-<i>Exercise in Place</i>  <a href="https://youtu.be/QLzRGPzHbMk">https://youtu.be/QLzRGPzHbMk</a></p> <p>*If additional time permits, choose an optional activity from the <i>Movement &amp; Mindfulness Break Options Menu</i></p>	<p><b>Music/Movement</b></p> <p>1-<i>Animals in Action</i>  <a href="https://youtu.be/DYPTJj6hd44">https://youtu.be/DYPTJj6hd44</a></p> <p>2-<i>Yoga on the Farm</i>  <a href="https://youtu.be/YKmRB2Z3g2s">https://youtu.be/YKmRB2Z3g2s</a></p> <p>3-<i>Exercise in Place</i>  <a href="https://youtu.be/QLzRGPzHbMk">https://youtu.be/QLzRGPzHbMk</a></p> <p>*If additional time permits, choose an optional activity from the <i>Movement &amp; Mindfulness Break Options Menu</i></p>	<p><b>Music/Movement</b></p> <p>1-<i>The Freeze Dance</i>  <a href="https://youtu.be/A1vdKfXIB_g">https://youtu.be/A1vdKfXIB_g</a></p> <p>2-<i>Penguin Dance</i>  <a href="https://youtu.be/uf0uKmkwnKs">https://youtu.be/uf0uKmkwnKs</a></p> <p>3-<i>Exercise in Place</i>  <a href="https://youtu.be/QLzRGPzHbMk">https://youtu.be/QLzRGPzHbMk</a></p> <p>*If additional time permits, choose an optional activity from the <i>Movement &amp; Mindfulness Break Options Menu</i></p>	<p><b>Music/Movement</b></p> <p>1-<i>Head, Shoulders, Knees, and Toes</i>  <a href="https://youtu.be/h4eueDYPTlg">https://youtu.be/h4eueDYPTlg</a></p> <p>2-<i>Baby Shark</i>  <a href="https://youtu.be/XqZsoesa55w">https://youtu.be/XqZsoesa55w</a></p> <p>3-<i>Exercise in Place</i>  <a href="https://youtu.be/QLzRGPzHbMk">https://youtu.be/QLzRGPzHbMk</a></p> <p>*If additional time permits, choose an optional activity from the <i>Movement &amp; Mindfulness Break Options Menu</i></p>	<p><b>Music/Movement</b></p> <p>1-<i>Listen and Move</i>  <a href="https://youtu.be/XqZsoesa55w">https://youtu.be/XqZsoesa55w</a></p> <p>2-<i>Zumba for Kids</i>  <a href="https://youtu.be/ymigWt5TOV8">https://youtu.be/ymigWt5TOV8</a></p> <p>3-<i>Exercise in Place</i>  <a href="https://youtu.be/QLzRGPzHbMk">https://youtu.be/QLzRGPzHbMk</a></p> <p>*If additional time permits, choose an optional activity from the <i>Movement &amp; Mindfulness Break Options Menu</i></p>

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9:15	<p><b>Literacy/Writing</b></p> <p>1-Phonemic Awareness Activity (be sure to select today's video): <a href="https://www.youtube.com/channel/UC7md7J-HI65ljZZCg-wN4YA">https://www.youtube.com/channel/UC7md7J-HI65ljZZCg-wN4YA</a></p> <p>2- Explain to your child that the letter of the week is 'Y.' Show your child the 'Y' flashcard and sing the song <a href="https://youtu.be/mlwg-tlxuKA">https://youtu.be/mlwg-tlxuKA</a></p> <p>3- Writing Activity: -Have your child practice writing the letter 'Y' (both capital and lowercase). Refer to the Y flashcard and use the printing practice journal.</p>	<p><b>Literacy/Writing</b></p> <p>1-Phonemic Awareness Activity (be sure to select today's video): <a href="https://www.youtube.com/channel/UC7md7J-HI65ljZZCg-wN4YA">https://www.youtube.com/channel/UC7md7J-HI65ljZZCg-wN4YA</a></p> <p>2- Explain to your child that the letter of the week is 'Y.' Show your child the 'Y' flashcard and sing the song <a href="https://youtu.be/mlwg-tlxuKA">https://youtu.be/mlwg-tlxuKA</a> Say words that start with the letter 'Y' together – try to think of some difficult words.</p> <p>3- Writing Activity: -Have your child practice writing the letter 'Y' (both capital and lowercase). Refer to the Y flashcard and use the printing practice journal.</p>	<p><b>Literacy/Writing</b></p> <p>1-Phonemic Awareness Activity (be sure to select today's video): <a href="https://www.youtube.com/channel/UC7md7J-HI65ljZZCg-wN4YA">https://www.youtube.com/channel/UC7md7J-HI65ljZZCg-wN4YA</a></p> <p>2- Explain to your child that the letter of the week is 'Y.' Show your child the 'Y' flashcard and sing the song <a href="https://youtu.be/mlwg-tlxuKA">https://youtu.be/mlwg-tlxuKA</a> Say words that start with the letter 'Y' together – try to think of some difficult words.</p> <p>3- Writing Activity: -Have your child practice writing the letter 'Y' (both capital and lowercase). Refer to the Y flashcard and use the printing practice journal. Have your child also use paper and/or journal to practice writing his/her first and last name.</p>	<p><b>Literacy/Writing</b></p> <p>1-Phonemic Awareness Activity (be sure to select today's video): <a href="https://www.youtube.com/channel/UC7md7J-HI65ljZZCg-wN4YA">https://www.youtube.com/channel/UC7md7J-HI65ljZZCg-wN4YA</a></p> <p>2- Explain to your child that the letter of the week is 'Y.' Show your child the 'Y' flashcard and sing the song <a href="https://youtu.be/mlwg-tlxuKA">https://youtu.be/mlwg-tlxuKA</a></p> <p>3- Writing Activity: -Have your child practice writing the letter 'Y' (both capital and lowercase). Refer to the Y flashcard and use the printing practice journal. Have your child also use paper and/or journal to practice writing his/her first and last name.</p>	<p><b>Literacy/Writing</b></p> <p>1-Phonemic Awareness Activity (be sure to select today's video): <a href="https://www.youtube.com/channel/UC7md7J-HI65ljZZCg-wN4YA">https://www.youtube.com/channel/UC7md7J-HI65ljZZCg-wN4YA</a></p> <p>2- Explain to your child that the letter of the week is 'Y.' Show your child the 'Y' flashcard and sing the song <a href="https://youtu.be/mlwg-tlxuKA">https://youtu.be/mlwg-tlxuKA</a></p> <p>3- Writing Activity: -Have your child practice writing the letter 'Y' (both capital and lowercase). Refer to the Y flashcard and use the printing practice journal. Have your child also use paper and/or journal to practice writing his/her first and last name.</p>
10:30	<p><b>Independent Choice</b></p> <p>Choose from the following activities: -Outside Chalk <a href="https://whatmomslove.com/kids/sidewalk-chalk-ideas/">https://whatmomslove.com/kids/sidewalk-chalk-ideas/</a> -ABC Mouse (20 minutes) <a href="https://www.abcmouse.com/abt/homepage">https://www.abcmouse.com/abt/homepage</a> <i>(continued on next page)</i></p>	<p><b>Independent Choice</b></p> <p>Choose from the following activities: -Outside Chalk <a href="https://whatmomslove.com/kids/sidewalk-chalk-ideas/">https://whatmomslove.com/kids/sidewalk-chalk-ideas/</a> -ABC Mouse (20 minutes) <a href="https://www.abcmouse.com/abt/homepage">https://www.abcmouse.com/abt/homepage</a> <i>(continued on next page)</i></p>	<p><b>Independent Choice</b></p> <p>Choose from the following activities: -Outside Chalk <a href="https://whatmomslove.com/kids/sidewalk-chalk-ideas/">https://whatmomslove.com/kids/sidewalk-chalk-ideas/</a> -ABC Mouse (20 minutes) <a href="https://www.abcmouse.com/abt/homepage">https://www.abcmouse.com/abt/homepage</a> <i>(continued on next page)</i></p>	<p><b>Independent Choice</b></p> <p>Choose from the following activities: -Outside Chalk <a href="https://whatmomslove.com/kids/sidewalk-chalk-ideas/">https://whatmomslove.com/kids/sidewalk-chalk-ideas/</a> -ABC Mouse (20 minutes) <a href="https://www.abcmouse.com/abt/homepage">https://www.abcmouse.com/abt/homepage</a> <i>(continued on next page)</i></p>	<p><b>Independent Choice</b></p> <p>Choose from the following activities: -Outside Chalk <a href="https://whatmomslove.com/kids/sidewalk-chalk-ideas/">https://whatmomslove.com/kids/sidewalk-chalk-ideas/</a> -ABC Mouse (20 minutes) <a href="https://www.abcmouse.com/abt/homepage">https://www.abcmouse.com/abt/homepage</a> <i>(continued on next page)</i></p>

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<b>10:30</b>	<b>Independent Choice</b> (continued) -Indoor Games <a href="https://www.pre-kpages.com/indoor-recess-games-and-activities-for-preschoolers/">https://www.pre-kpages.com/indoor-recess-games-and-activities-for-preschoolers/</a> -Large Motor Games <a href="https://handsonaswegrow.com/gross-motor-activities-preschoolers/">https://handsonaswegrow.com/gross-motor-activities-preschoolers/</a>	<b>Independent Choice</b> (continued) -Indoor Games <a href="https://www.pre-kpages.com/indoor-recess-games-and-activities-for-preschoolers/">https://www.pre-kpages.com/indoor-recess-games-and-activities-for-preschoolers/</a> -Large Motor Games <a href="https://handsonaswegrow.com/gross-motor-activities-preschoolers/">https://handsonaswegrow.com/gross-motor-activities-preschoolers/</a>	<b>Independent Choice</b> (continued) -Indoor Games <a href="https://www.pre-kpages.com/indoor-recess-games-and-activities-for-preschoolers/">https://www.pre-kpages.com/indoor-recess-games-and-activities-for-preschoolers/</a> -Large Motor Games <a href="https://handsonaswegrow.com/gross-motor-activities-preschoolers/">https://handsonaswegrow.com/gross-motor-activities-preschoolers/</a>	<b>Independent Choice</b> (continued) -Indoor Games <a href="https://www.pre-kpages.com/indoor-recess-games-and-activities-for-preschoolers/">https://www.pre-kpages.com/indoor-recess-games-and-activities-for-preschoolers/</a> -Large Motor Games <a href="https://handsonaswegrow.com/gross-motor-activities-preschoolers/">https://handsonaswegrow.com/gross-motor-activities-preschoolers/</a>	<b>Independent Choice</b> (continued) -Indoor Games <a href="https://www.pre-kpages.com/indoor-recess-games-and-activities-for-preschoolers/">https://www.pre-kpages.com/indoor-recess-games-and-activities-for-preschoolers/</a> -Large Motor Games <a href="https://handsonaswegrow.com/gross-motor-activities-preschoolers/">https://handsonaswegrow.com/gross-motor-activities-preschoolers/</a>
<b>11:15</b>	<b>Lunch/Rest</b> Engage in meaningful conversations that encourage oral language development and speaking (you may want to use one of these resources) <a href="https://sleepingshouldbeeasy.com/conversation-starters-for-kids/">https://sleepingshouldbeeasy.com/conversation-starters-for-kids/</a> <a href="https://www.funology.com/funology-jokes-and-riddles">https://www.funology.com/funology-jokes-and-riddles</a>	<b>Lunch/Rest</b> Interactive Phonics Journal Engage in meaningful conversations that encourage oral language development and speaking (you may want to use one of these resources) <a href="https://sleepingshouldbeeasy.com/conversation-starters-for-kids/">https://sleepingshouldbeeasy.com/conversation-starters-for-kids/</a> <a href="https://www.funology.com/funology-jokes-and-riddles">https://www.funology.com/funology-jokes-and-riddles</a>	<b>Lunch/Rest</b> Interactive Phonics Journal Engage in meaningful conversations that encourage oral language development and speaking (you may want to use one of these resources) <a href="https://sleepingshouldbeeasy.com/conversation-starters-for-kids/">https://sleepingshouldbeeasy.com/conversation-starters-for-kids/</a> <a href="https://www.funology.com/funology-jokes-and-riddles">https://www.funology.com/funology-jokes-and-riddles</a>	<b>Lunch/Rest</b> Interactive Phonics Journal Engage in meaningful conversations that encourage oral language development and speaking (you may want to use one of these resources) <a href="https://sleepingshouldbeeasy.com/conversation-starters-for-kids/">https://sleepingshouldbeeasy.com/conversation-starters-for-kids/</a> <a href="https://www.funology.com/funology-jokes-and-riddles">https://www.funology.com/funology-jokes-and-riddles</a>	<b>Lunch/Rest</b> Interactive Phonics Journal Engage in meaningful conversations that encourage oral language development and speaking (you may want to use one of these resources) <a href="https://sleepingshouldbeeasy.com/conversation-starters-for-kids/">https://sleepingshouldbeeasy.com/conversation-starters-for-kids/</a> <a href="https://www.funology.com/funology-jokes-and-riddles">https://www.funology.com/funology-jokes-and-riddles</a>
<b>12:30</b>	<b>Math Activities</b> 1- <i>Ten Black Dots</i> <a href="https://youtu.be/uPJEqUB2CxA">https://youtu.be/uPJEqUB2CxA</a> (continued on next page)	<b>Math Activities</b> 1- <i>Mouse Shapes</i> book <a href="https://youtu.be/GysjOAZzvz0">https://youtu.be/GysjOAZzvz0</a> (continued on next page)	<b>Math Activities</b> 1- <i>5 Little Monkeys Jumping on the Bed</i> book <a href="https://youtu.be/BN-uIEWxLkM">https://youtu.be/BN-uIEWxLkM</a> *Identify rhyming words while listening to the story	<b>Math Activities</b> 1- <i>One Duck Stuck</i> book <a href="https://youtu.be/idUjGOIM5Ww">https://youtu.be/idUjGOIM5Ww</a> *Identify rhyming words while listening to the story	<b>Math Activities</b> 1- <i>Shape Spotters</i> Book <a href="https://youtu.be/ZaQSiJsdmsA">https://youtu.be/ZaQSiJsdmsA</a> (continued on next page)

Time	Monday	Tuesday	Wednesday	Thursday	Friday
12:30	<p><b>Math Activities</b>  <i>(continued from last page)</i>            2-Counting Activity– Have your child cut out 10 black dots and let them use the dots to create an animal, place, vehicle or plant using the paper provided.  <a href="https://youtu.be/FU_tVpSaKsg">https://youtu.be/FU_tVpSaKsg</a>            3-Printing Practice- Numbers (use journal)            4-ABC Mouse – complete 20 minute math activity (optional)</p>	<p><b>Math Activities</b>  <i>(continued from last page)</i>            2- Shape Activity– Have your child draw and recreate the shapes from the story. Cut them out and use them to make the items mentioned in the story on colored paper. Be sure to count the sides on each shape together and review the name. Talk about which ones have more sides, less sides.  <a href="https://youtu.be/GysjOAZzvz0">https://youtu.be/GysjOAZzvz0</a>            3-Printing Practice- Numbers (use journal)            4-ABC Mouse – complete 20 minute math activity (optional)</p>	<p><b>Math Activities</b>  <i>(continued from last page)</i>            2- Sing the Story  <a href="https://youtu.be/7zMPy6VgAyo">https://youtu.be/7zMPy6VgAyo</a>            3-Printing Practice- Numbers (use journal)            4-ABC Mouse – complete 20 minute math activity (optional)</p>	<p><b>Math Activities</b>  <i>(continued from last page)</i>            2- Counting Activity- Gather 10 small items from someplace in your house (eg., cereal, noodles, etc.) and your number flashcards (1-10). As you show your child a flashcard, have him/her count out that many small objects. Try each number.            3-Printing Practice- Numbers (use journal)            4-ABC Mouse – complete 20 minute math activity (optional)</p>	<p><b>Math Activities</b>  <i>(continued from last page)</i>            2- Shape Hunt – Walk around your house or neighborhood and find items that are different shapes (square, circle, triangle, rectangle).            3-Printing Practice- Numbers (use journal)            4-ABC Mouse – complete 20 minute math activity (optional)</p>



Time	Monday	Tuesday	Wednesday	Thursday	Friday
1:30	<p><b>Art Activity</b></p> <p>-Blooming Puddle Flowers  <a href="https://pin.it/6FHLc0U">https://pin.it/6FHLc0U</a>            Have your child use white paper to draw a flower. Use the markers to color the petals different colors.            Fold the flowers (see link). Fill a container with water and drop the flowers into the water to 'bloom' in the water. Talk about what it means to 'bloom' and ask your child to remember when flowers bloom (spring). Discuss the seasons of the year and the weather in each one (fall, winter, spring, summer). Ask them to tell you what the flowers need to grow and remind him/her if needed (soil, water, sun). Sing this song together: <i>The Farmer Plants the Seeds</i>  <a href="https://youtu.be/cRhG0dqWllo">https://youtu.be/cRhG0dqWllo</a></p>	<p><b>Science Activity</b></p> <p>-Sink and Float Experiment  <a href="https://handsonaswegrow.com/sink-float-experiment-toddlers/">https://handsonaswegrow.com/sink-float-experiment-toddlers/</a>            Fill a container with water. Gather 10 items and allow your child to predict if it will sink or float. Let them test their predictions by dropping the item into the water. Encourage your child to use comparison words such as bigger, heavier, lighter, smaller when making their predictions and observing the result.</p>	<p><b>Art Activity</b></p> <p>-1-Flower Watercolor Salt Art  <a href="https://www.craftymorning.com/salt-art-for-kids-spring-tulips/">https://www.craftymorning.com/salt-art-for-kids-spring-tulips/</a>            2-Sing <i>The Farmer Plants the Seeds</i>  <a href="https://youtu.be/cRhG0dqWllo">https://youtu.be/cRhG0dqWllo</a></p>	<p><b>Science Activity</b></p> <p>Sprout a Seed  <a href="https://www.pinterest.com/pin/318207529919632234/?nic_v1=1a37erCTdybaEpHH%2F1ggUmGBN%2F2bpk85Tx1cVnTLQ0MTEkvbhazkSTnzP4ae4krpHD">https://www.pinterest.com/pin/318207529919632234/?nic_v1=1a37erCTdybaEpHH%2F1ggUmGBN%2F2bpk85Tx1cVnTLQ0MTEkvbhazkSTnzP4ae4krpHD</a>            Place any bean or seed in a bag with a wet paper towel and tape it to the window. Check on the bean everyday. Have your child observe the changes as it grows. Bring attention to the stem and the roots as it sprouts.</p>	<p><b>Art Activity</b></p> <p>1-Handprint Flower  <a href="https://www.pinterest.com/pin/369365606910926792/?nic_v1=1a2EFP10EOjdSFNjzxxoXICgYzeWtu%2BfQcvtclslGdpYRgLmRrC1A1vbMBGApQYYJk">https://www.pinterest.com/pin/369365606910926792/?nic_v1=1a2EFP10EOjdSFNjzxxoXICgYzeWtu%2BfQcvtclslGdpYRgLmRrC1A1vbMBGApQYYJk</a>            Trace your child's hand and let them decorate it with watercolor paints or crayons.            2-Sing <i>The Farmer Plants the Seeds</i>  <a href="https://youtu.be/cRhG0dqWllo">https://youtu.be/cRhG0dqWllo</a></p>
2:30	<p><b>Daily Wrap Up</b></p> <p>Discuss the activities from the day. Review what has been learned and created.</p>	<p><b>Daily Wrap Up</b></p> <p>Discuss the activities from the day. Review what has been learned and created.</p>	<p><b>Daily Wrap Up</b></p> <p>Discuss the activities from the day. Review what has been learned and created.</p>	<p><b>Daily Wrap Up</b></p> <p>Discuss the activities from the day. Review what has been learned and created.</p>	<p><b>Daily Wrap Up</b></p> <p>Discuss the activities from the day. Review what has been learned and created.</p>





# Family and Student Supports:

Please refer to parent/family notes in each weekly activity calendar. We encourage you to work with your child to support him/her in completing the activities described. Please feel free to use your judgment to make any necessary modifications to the activities outlined in this plan. We look forward to connecting if you need assistance. Feel free to reach out directly to your child's teacher/school if you have any questions.

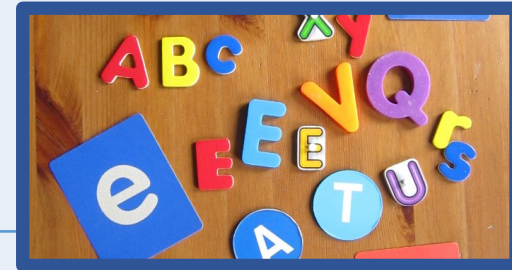
## Student Learning Kits (to be distributed during the week of April 14, 2020)

### Transition Backpack:

- Foam Letters
- Links
- Scissors
- Activity Calendar
- Number Cards
- Journal
- Glue
- Crayons
- Question Card Ring
- Pencils with Grip
- Sidewalk Chalk

### Other Supplies:

- Construction Paper Pack
- Washable Watercolor Paint
- Printing Letters Journal
- Printing Numbers Journal
- My Feelings Journal
- White Paper
- Scissors
- Book



## Additional Student Supports:

### Individual Supports

Please reference the "Helping Your Child at Home in Reading" and "Helping Your Child at Home in Math" documents shared as well as the *Individual Supports* packet of information for additional access to individual student supports as needed.

### English Language Learners

Please reference the *Academic Enrichment Packet for English Language Learners* to access additional student supports as needed.



*Please reach out to your child's school if you have any questions or need assistance with login information.*

# Online Learning and Additional Resources:

## Websites and Applications to Supplement Learning Online for Preschool

### ABC Mouse (all subjects PK and K)

<https://www.abcmouse.com/redeem>

**Step One:** Click Link 'Redeem Code' and enter code: SCHOOL6225

**Step Two:** Follow prompts to access ABC Mouse



### ABCYA

Fun, interactive learning games and activities for preschool

<https://www.abcya.com/>



### Scholastic Learn at Home

Access to books and read alouds along with literacy lessons to use at home.

<http://www.scholastic.com/learnathome>

Username: Learning20

Password: Clifford

### Switchzoo

Interactive animal games for kids

<https://www.switchzoo.com/>



### National Geographic Kids

Online, interactive learning resources for kids

<https://kids.nationalgeographic.com/>

### Storynory Kids Learning Games

<https://www.storynory.com/>

### Epic

Free, read aloud picture books

<https://www.getepic.com/>



### Virtual Piano Online

<https://www.onlinepianist.com/virtual-piano>

### Play to Learn Preschool

Fun lessons, songs and activities

<https://www.facebook.com/PlayToLearnPS/>

### Funbrain Jr.

Online learning games for preschool

<http://www.funbrainjr.com/>



### Sesame Street

Interactive Learning Activities

<https://www.sesamestreet.org/?>

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### PBSKids

Online learning resources, activities and games for preschool

<https://pbskids.org/>



### Happy Numbers

<https://help.happynumbers.com/en/collections/41588-for-parents>

Parents/teachers can create online accounts for free. Happy Numbers

is a great online tool for students to use for math learning. Teachers and/or parents can set up accounts.



## Movement & Mindfulness Break Options:

<b>Outside Play Activities</b>	<b>Playground Visit</b>
<b>Go Noodle</b> <a href="https://family.gonoodle.com/">https://family.gonoodle.com/</a>	<b>Go for a Run or Walk (with an adult)</b>
<b>The OT Toolbox</b> <a href="https://www.theottoolbox.com/best-brain-breaks-videos-on-youtube/">https://www.theottoolbox.com/best-brain-breaks-videos-on-youtube/</a>	<b>Fluency and Fitness (free for 3 wks)</b> <a href="https://fluencyandfitness.com/">https://fluencyandfitness.com/</a>
<b>Mind Yeti</b> <a href="https://www.mindyeti.com">https://www.mindyeti.com</a>	<b>Positive Psychology</b> <a href="https://positivepsychology.com/mindfulness-for-children-kids-activities/">https://positivepsychology.com/mindfulness-for-children-kids-activities/</a>
<b>Calm (app available also)</b> <a href="https://www.calm.com/schools">https://www.calm.com/schools</a>	<b>Teach, Train, Love</b> <a href="http://teachtrainlove.com/20-brain-break-clips-fight-the-fidgeting/">http://teachtrainlove.com/20-brain-break-clips-fight-the-fidgeting/</a>

## Social Emotional Development Resources:

**Social and Emotional Foundations for Early Learning:**

<http://csefel.vanderbilt.edu/resources/family.html>

**A Parent Guide to Supporting Your Child's Social and Emotional Development at Home:**

[https://static.virtuallabschool.org/atmt/social/FC.Social.3.PreschoolDev\\_A1.NYCParentGuideSocial-Emotional.pdf](https://static.virtuallabschool.org/atmt/social/FC.Social.3.PreschoolDev_A1.NYCParentGuideSocial-Emotional.pdf)